

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD  
REPORT OF THE  
SPECIAL EDUCATION ADVISORY COMMITTEE**

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The Special Education Advisory Committee meeting was held on **Tuesday, February 8, 2022** via Microsoft Teams Meeting.

**MEMBERS IN ATTENDANCE**

Aimee Omstead, Trustee  
Cathy Cooke, Trustee  
Mary-Ann Fuduric, Learning Disabilities Association of Windsor-Essex County  
Jan Matte-Gasparovic, Autism Ontario  
Monica Gilles, Windsor-Essex County Down Syndrome Association  
Sheila Ruggaber, Epilepsy Southwestern Ontario  
Martha Vukov, Community Living Windsor-Essex County

**BOARD PERSONNEL**

Mike Wilcox, Superintendent of Special Education Services  
Kristie Sweet, Supervising Principal of Special Education Services  
Theresa Williams, OPC Secondary Representative

**REGRETS**

Bette Turner, Home and School Instruction  
Suzanne Kovach, Parents for Children's Mental Health  
Louise Cervini, Indigenous Community Representative

**ABSENT**

Kelly Stack, Brain Injury Association, Windsor-Essex

**RECORDER**

Peggy Russette

1. Call to Order

The meeting was called to order at 1:06 p.m.

**Land Acknowledgement**

*We acknowledge that we are on land and surrounded by water, originally inhabited by Indigenous Peoples who have travelled this area since time immemorial. This territory is within the lands honoured by the Wampum Treaties; agreements between the Anishinaabe ([Ah-nish-e-naa-bay](#)), Haudenosaunee ([Hoe-den-oh-show-nee](#)), Leni ([Len-eh](#)) Lenape ([Le-naw-pay](#)) and allied Nations to peacefully share and care for the resources around the Great Lakes. Specifically, we would like to acknowledge the presence of the Three Fires Confederacy, Ojibwe ([Oh-jib-way](#)), Odawa ([Oh-dah-wah](#)), Potawatomi ([Paw-taw-watt-oh-me](#)) and Huron/Wendat ([Wen-dat](#)) Peoples. We are dedicated to honouring Indigenous history and culture while remaining committed to moving forward respectfully with all First Nations, Inuit and Métis*



SPECIAL EDUCATION ADVISORY COMMITTEE

February 8, 2022

Review of PPM No. 81

The purpose of this memorandum is to provide expectations on the delivery of evidence-based health services, rehabilitation services and other community-based clinical services in schools and to clarify the roles and responsibilities of school boards and community partners as they relate to the provision of these services in school settings in Ontario.

Delivery of health supports and services is shared between organizations funded by the Ministry of Health or Ontario Health and school boards.

K. Sweet discussed the framework for the delivery of health services in schools. Questions and feedback were welcomed.

Recommendation that SEAC draft a strongly-worded letter regarding concerns about PPM No. 81

Moved by: C. Cooke

Seconded by: M. Fuduric

The motion was carried.

6. Special Education PD Update

Exploring the Fundamental Right of Learning in a Bias-Free Environment, presented by Chris D'Souza (January 14, 2022 for Elementary Education Support Staff, and February 2, 2022 for Secondary Educational Support Staff)

This interactive workshop explored the fundamental right of students to learn in a bias-